Can you say more about why the writer used a certain word?

Are you finished?

What you can say more about?

Can you say more about what you feel at this point in the story?

Can you say more about the effect of the technique? What does it show?



Can you say more about the context and how this helps you to understand the character or their actions?

Add more!

Literature

Can you say more about something that you like or that stands out in the text or passage?

Are you finished?

What you can say more about?

Can you say why the writer included this? Can you say why they chose to use this at this point?

Can you say why you like it? Give details and reasons.



Can you link this to something else in the text that is similar?



### Literature - self editing

Have you used a quotation to back up your ideas?

Are you finished?

Check your work and make any corrections.

Is your quotation relevant?

Is your quotation interesting and concise? Can you say a lot about it?



Is your quotation embedded **and** introduced?

Check & correct!

Literature - self editing

Have you explained the quotation by inferring? Do not repeat the quotation in your explanation. What is suggested or implied?

Are you finished?

Check your work and make any corrections.

Have you identified a technique and analysed it?

Is your explanation and analysis relevant to your original point?



Can you select an interesting word and discuss the connotations?



### Language - self editing

Read through your work and check for spelling errors.

Are you finished?

Check your work and make any corrections.

Using a thesaurus, exchange some words for more sophisticated ones.

Check your work for comma splices. Replace them with a full stop or conjunction.



Check you have used full stops and capital letters correctly.

Check & correct!

Language - self editing

Is your work organised into paragraphs?

Are you finished?

Check your work and make any corrections.

Do your paragraphs have a topic sentence?

Do your paragraphs link?
Use connectives and linking phrases to make clear transitions.



Are your paragraphs organised in a clear and coherent order?



# Language - self editing

Do you have a range of sentence types? Simple, complex, compound.

Are you finished?

Check your work and make any corrections.

Have you used connectives to link ideas?

Have you used short sentences for effect?



Can you use a sophisticated technique such as rhetorical question, repetition or anaphora?



### Language – extra mini tasks

Can you say more about how we use commas for effect? Are you finished?

What can you say more about? Write your own explanation under the subtitle: mini task Can you say more about the common errors made with comma use?

Can you say more about the rules of comma use?



Can you say more about your own targets for using commas?
Check your work and correct any errors.

Retrieval practice!

Language – extra mini tasks

Can you say more about how we use semi colons and colons for effect?

Are you finished?

What can you say more about? Write your own explanation under the subtitle: mini task

Can you say more about the common errors made with semi colons and colons use?

Can you say more about the rules of semi colons and colons use?



Can you say more about your own targets for using semi colons and colons? Check your work and correct any errors.



### Language – extra mini tasks

Can you say more about how we use paragraphs for effect?

Are you finished?

What can you say more about? Write your own explanation under the subtitle: mini task

Can you say more about how to use topic sentences?

Can you say more about the rules of paragraph use?



Can you say more about your own targets for using paragraphs? Check your work and correct any errors.

Retrieval practice!

# Language – extra mini tasks

Can you say more about how we use sentence types for effect? Are you finished?

What can you say more about? Write your own explanation under the subtitle: mini task

Can you say more about how to use all types of sentences in your work? When do you know what to use?

Can you say more about the 3 different types of sentences? What are they? How do you identify them?



Can you say more about your own targets for using a variety of sentence types in your writing? Check your work and correct any errors.

Retrieval practice!

## Language – extra mini tasks

Can you say more about the 3 different tenses we have in English?

#### Are you finished?

What can you say more about? Write your own explanation under the subtitle: mini task

Can you say more about how and when to use different tenses in your work? When do you know which one to use?

Can you say more about what these mean: simple, continuous, perfect, perfect continuous.



Can you say more about your own targets for using tenses correctly in your writing? Check your work and correct any errors.