Literature Analysis Checklist

|  |  |
| --- | --- |
| Skill | tick greençåçæå°çµæ |
| Relevant **point** that answers the question |  |
| **Evidence**: relevant quote that is embedded (not too long) |  |
| **Explain** the quote in terms of your point and the question |  |
| **Analyse** a technique that has been used (if there is one) |  |
| **Analyse** language: choose an interesting word and discuss the connotations |  |
| **Link** to author intention (or writers of a text) – what do they want you to think/feel? Why? What are they trying to show you? What do they want you to do? |  |
| Discuss the effect on the reader |  |
| **Extension: Link back to the question/keywords at the end of your paragraph** |  |

Sentence starters:

P - The writer/author uses\_\_\_\_\_ in order to\_\_\_\_

E- This suggests that\_\_\_\_\_

A - This technique is effective because\_\_\_\_\_

A - The word\_\_\_\_\_has been used because\_\_\_

L - This would make the audience/reader\_\_\_\_

L - This reinforces the purpose because\_\_\_\_\_\_\_\_

Literature Analysis Checklist

|  |  |
| --- | --- |
| Skill | tick greençåçæå°çµæ |
| Relevant **point** that answers the question |  |
| **Evidence**: relevant quote that is embedded (not too long) |  |
| **Explain** the quote in terms of your point and the question |  |
| **Analyse** a technique that has been used (if there is one) |  |
| **Analyse** language: choose an interesting word and discuss the connotations |  |
| **Link** to author intention (or writers of a text) – what do they want you to think/feel? Why? What are they trying to show you? What do they want you to do? |  |
| Discuss the effect on the reader |  |
| **Extension: Link back to the question/keywords at the end of your paragraph** |  |

Sentence starters:

P - The writer/author uses\_\_\_\_\_ in order to\_\_\_\_

E- This suggests that\_\_\_\_\_

A - This technique is effective because\_\_\_\_\_

A - The word\_\_\_\_\_has been used because\_\_\_

L - This would make the audience/reader\_\_\_\_

L - This reinforces the purpose because\_\_\_\_\_\_\_\_

Reading Checklist (PEEAL paragraph)

|  |  |
| --- | --- |
| Skill | tick greençåçæå°çµæ |
| Relevant **point** that answers the question |  |
| **Evidence**: relevant quote that is embedded (not too long) |  |
| **Explain** the quote in terms of your point and the question |  |
| **Analyse** a technique that has been used (if there is one) |  |
| **Analyse** language: choose an interesting word and discuss the connotations |  |
| **Link** to author intention (or writers of a text) – what do they want you to think/feel? Why? What are they trying to show you? What do they want you to do? |  |
| Discuss the effect on the reader |  |
| **Extension: Link back to the question/keywords at the end of your paragraph** |  |

Sentence starters:

P - The writer/author uses\_\_\_\_\_ in order to\_\_\_\_

E- This suggests that\_\_\_\_\_

A - This technique is effective because\_\_\_\_\_

A - The word\_\_\_\_\_has been used because\_\_\_

L - This would make the audience/reader\_\_\_\_

L - This reinforces the purpose because\_\_\_\_\_\_\_\_

Reading Checklist (PEEAL paragraph)

|  |  |
| --- | --- |
| Skill | tick greençåçæå°çµæ |
| Relevant **point** that answers the question |  |
| **Evidence**: relevant quote that is embedded (not too long) |  |
| **Explain** the quote in terms of your point and the question |  |
| **Analyse** a technique that has been used (if there is one) |  |
| **Analyse** language: choose an interesting word and discuss the connotations |  |
| **Link** to author intention (or writers of a text) – what do they want you to think/feel? Why? What are they trying to show you? What do they want you to do? |  |
| Discuss the effect on the reader |  |
| **Extension: Link back to the question/keywords at the end of your paragraph** |  |

Sentence starters:

P - The writer/author uses\_\_\_\_\_ in order to\_\_\_\_

E- This suggests that\_\_\_\_\_

A - This technique is effective because\_\_\_\_\_

A - The word\_\_\_\_\_has been used because\_\_\_

L - This would make the audience/reader\_\_\_\_

L - This reinforces the purpose because\_\_\_\_\_\_\_\_