

Language Paper 2

CIE 0500

Directed Writing

Question and Inserts

Read Text A and Text B in the insert and then answer **Section A, Question 1** on this question paper.

Question 1

Imagine you are a pupil in a school considering implementing a new climate change curriculum.

Write a speech to be given in a school assembly, giving your views on whether or not pupils should be made more aware of climate change action.

In your speech you should:

- *evaluate the views given in both texts about climate action.*
- *give your own views, based on what you have read, about whether this kind of approach to climate change action would be beneficial to the school.*

*Base your speech on what you have read in **both** texts, but be careful to use your own words. Address both of the bullet points.*

Begin your speech: 'I am happy to be here today ...'.

Write about 250 to 350 words.

Up to 15 marks are available for the content of your answer, and up to 25 marks for the quality of your writing.

Text A

The following passage is taken from a guide for schools about becoming involved in climate action

TABLE 1 INVOLVING THE WHOLE SCHOOL COMMUNITY IN CLIMATE ACTION

Consider these examples of how different members of your school community can get involved in climate action projects. Which roles may work well for your school? Can you think of any other ways students, staff, and families at your school could get involved?

MEMBERS OF YOUR SCHOOL COMMUNITY	POSSIBLE ROLES
Students	<ul style="list-style-type: none">▶ Planning and leading climate action projects, in class or as part of a club▶ Carrying out assessments (such as waste and energy audits) to measure your school's progress in becoming more sustainable▶ Mentoring younger students who are just learning how to take part in climate action
Teachers	<ul style="list-style-type: none">▶ Teaching lessons that help students develop knowledge about climate change, the skills to investigate different possibilities for action, and the resolve to take action▶ Urging everyone in your school community to take part climate-related school initiatives▶ Reinforcing expectations for climate-friendly behaviour by celebrating actions such as turning off the lights when not in use
Principals and Administrators	<ul style="list-style-type: none">▶ Championing your school's vision and values for climate action▶ Supporting teachers and other staff by giving them the resources, professional development, and release time they need to lead effective climate action projects▶ Considering knowledge, experience, and values related to climate action when making decisions about hiring new teachers and staff
Custodians and Building Operators	<ul style="list-style-type: none">▶ Suggesting changes to building operations to reduce the school's ecological footprint▶ Teaching students to take care of school gardens and sort waste properly▶ Making energy-saving changes to your school's heating, cooling or lighting systems
Cafeteria Staff	<ul style="list-style-type: none">▶ Preparing healthy snacks and meals made with local ingredients▶ Separating kitchen waste that can be composted from kitchen waste that cannot▶ Giving input into the types of plants that could be grown in the school garden and used in the school cafeteria
Office Support Staff	<ul style="list-style-type: none">▶ Adopting more sustainable office practices, such as printing double-sided and only when necessary▶ Helping to spread messages about your school's achievements and lessons learned related to climate action▶ Presenting your school's values related to climate action when greeting visitors to your school
Families	<ul style="list-style-type: none">▶ Adopting climate-friendly practices at home, such as saving water and planting a garden▶ Volunteering in school-led climate action campaigns▶ Donating and collecting money and materials to support your school's climate action projects
Local Community Members and Organizations	<ul style="list-style-type: none">▶ Identifying local sustainable development issues the school could tackle▶ Sharing technical expertise about climate change and how to address it▶ Hosting students on field trips that offer a real-world context for learning about climate change

Text B

The following passage is taken from an article giving advice on how pupils can encourage climate change action in their school.

Start A Climate Awareness Campaign

One of the major challenges we face in taking action for climate change is that many people are unclear about what is happening, why it's happening and how we can each play a part in tackling the problem. People cannot care about an issue that they aren't aware of or don't understand, so why not run a climate awareness campaign in your school? You could make posters with climate change facts to hang up around the school, maybe invite a guest speaker to give a talk or organise a "cinema day" and screen a climate change documentary in your school hall. Why not organise a workshop or class discussion for your class, where students can discuss climate change and how it affects communities both at home and abroad? You can brainstorm for actions to take, and make pledges to carry out these actions; for example, to travel to school in a sustainable way, or to have a "meat-free" day to highlight the carbon cost of intensive farming practices. You could even write a letter to your local authority to campaign government for further action on climate change.

Go Plastic Free

A million plastic bottles are bought around the world every minute. Huge fossil fuel resources are required to make and transport these bottles. Why not prove that your school can function perfectly well without plastic bottles, disposable cutlery and other single use plastics. Work with your canteen and local shops. Maybe you have water fountains that need repair? You could fundraise to buy/repair school water fountains or ask everyone to use taps to refill their reusable bottles. Perhaps a local business could sponsor reusable bottles for your school? Your fellow students and their parents would be happy to save some money as a result. You could also think about ways of using collected plastic bottles, such as building a greenhouse or art installation.